

The Nursery School

All Saints Church, Church Road, Crowborough, East Sussex, TN6 1ED



Inspection date	7 July 2017
Previous inspection date	26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish good and trusting relationships with children. This helps them to settle confidently and happily into play. Children have positive levels of well-being and progress well.
- Children have good opportunities to develop their early reading skills. For example, they confidently recognise letters and simple words.
- Staff establish positive partnerships with parents and help keep them fully involved in their children's progress. For instance, they encourage parents to regularly add to their children's learning records with photographs and achievements from home.
- There are interesting opportunities for children to develop their creative skills. For example, they explore making marks in paint using items such as celery.
- The manager and staff evaluate their practice effectively. For instance, they record where children choose to play daily. This helps them to ensure that all learning environments are engaging. They use the findings to support their action plans.
- Children are independent and staff encourage them to learn skills that will help them understand what is expected of them at school, such as dressing with confidence.

It is not yet outstanding because:

- Staff miss some opportunities to develop children's understanding of mathematics even further to extend their skills and help support their future learning.
- Staff do not make the most out of building on children's understanding of diversity and use of home languages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop their understanding of mathematics and mathematical language
- build on the consistency of the opportunities that children have to understand people's differences and to use their home language if they speak English as an additional language.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and teaching. For example, she observes staff interactions with children and holds regular one-to-one meetings to discuss their performance. This helps ensure that children remain motivated to learn. The manager and staff are keen to ensure that they keep up to date with new ideas and continue to build on their skills and knowledge. Staff attend regular training, for example, on how to develop children's early writing skills by using ideas such as attaching cars to pencils during car play. Staff establish positive partnerships with other early years professionals and share children's achievements with settings that they also attend. This helps provide children with a good consistent approach to shared care and learning. Staff use additional funding effectively to meet children's individual learning needs, such as purchasing weekly music and dance sessions. Safeguarding is effective. All staff have a good knowledge of the safeguarding procedures to follow to help protect children's welfare and keep them safe, including knowing whom to contact to seek advice.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress. This ensures that they quickly highlight any gaps in their development and provide children with individual support to help close them promptly. Staff skilfully build on children's spontaneous ideas. For example, when children excitedly talk about nail varnish during a painting activity, they go on to paint their finger and toe nails and discuss different beauty treatments. Staff provide children with effective support to develop their speaking and listening skills. For instance, they ask them challenging questions to encourage them to think and then respond.

Personal development, behaviour and welfare are good

Children are polite and behave well. They have good opportunities to challenge their physical skills. For example, they make obstacle courses to climb and balance. Children develop good hand-eye coordination. For instance, they play games using hooks to catch ducks floating on water. Children develop a good understanding of the importance of healthy lifestyles. They are confident to prepare their own healthy snacks. Children gain respect for other people's similarities and differences in the wider world, such as celebrating events traditional to other countries and religious beliefs.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in relation to their starting points. Children learn good skills to support their future learning. They are keen to practise their early writing skills, such as when they confidently 'write' out prescriptions during hospital role play. Children participate in activities that require good levels of maturity. For example, as they use real tools, such as hammers, safely.

Setting details

Unique reference number	156376
Local authority	East Sussex
Inspection number	1068558
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	45
Number of children on roll	90
Name of registered person	Jacqueline Bannister
Registered person unique reference number	RP512971
Date of previous inspection	26 February 2014
Telephone number	01892662156/07879816192

The Nursery School registered in 2001. It is located in a church hall in Crowborough, East Sussex. The nursery is open Monday to Friday, from 8am until 5pm, 50 weeks per year to provide a holiday club. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 10 members of staff. Of these, six hold relevant early years qualifications at level 3 and two hold qualifications at level 4.

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